

# Antonella Radicchi

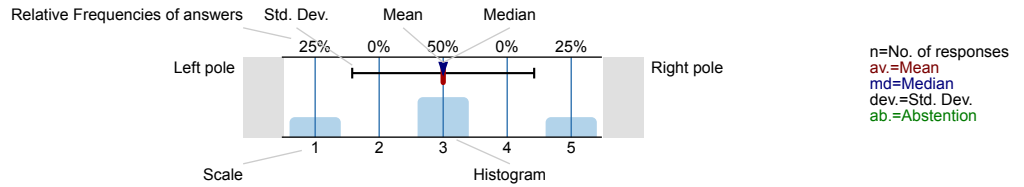
Ökonomie der Stadterneuerung: Sustainability and Urban Renewal (83)  
No. of responses = 7



## Survey Results

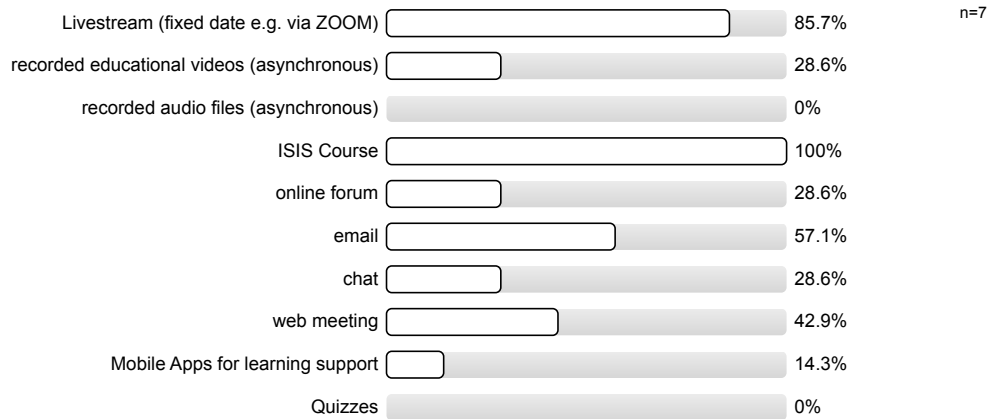
### Legend

Question text



### 1. Introduction

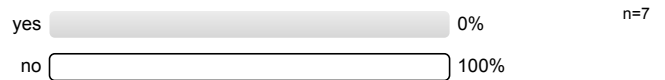
1.1) Which online tools or teaching methods are used in the course?



1.3) Are there online exercises in this course?

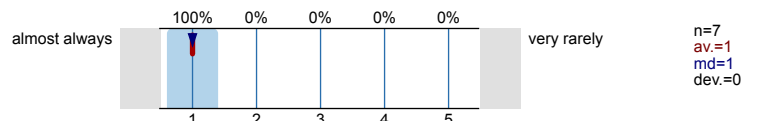


1.4) Is there group work in the online course?

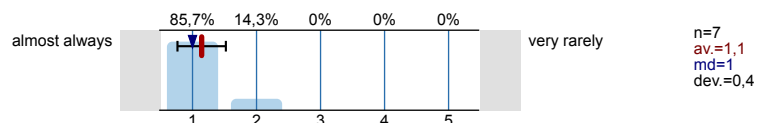


### 2. Didactic preparation

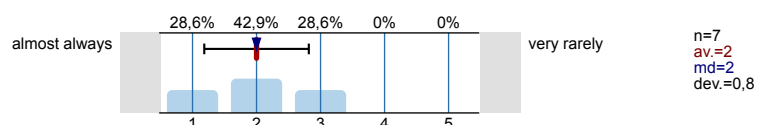
2.1) The lecturer speaks in an understandable and stimulating way.

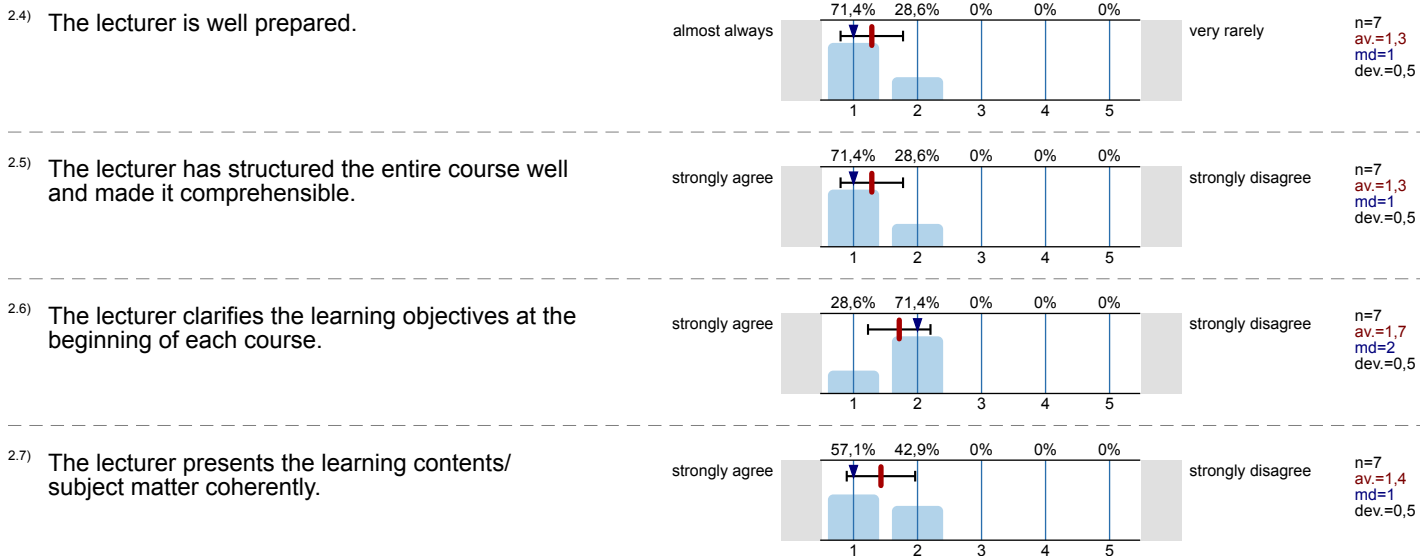


2.2) The lecturer can make complicated things understandable.

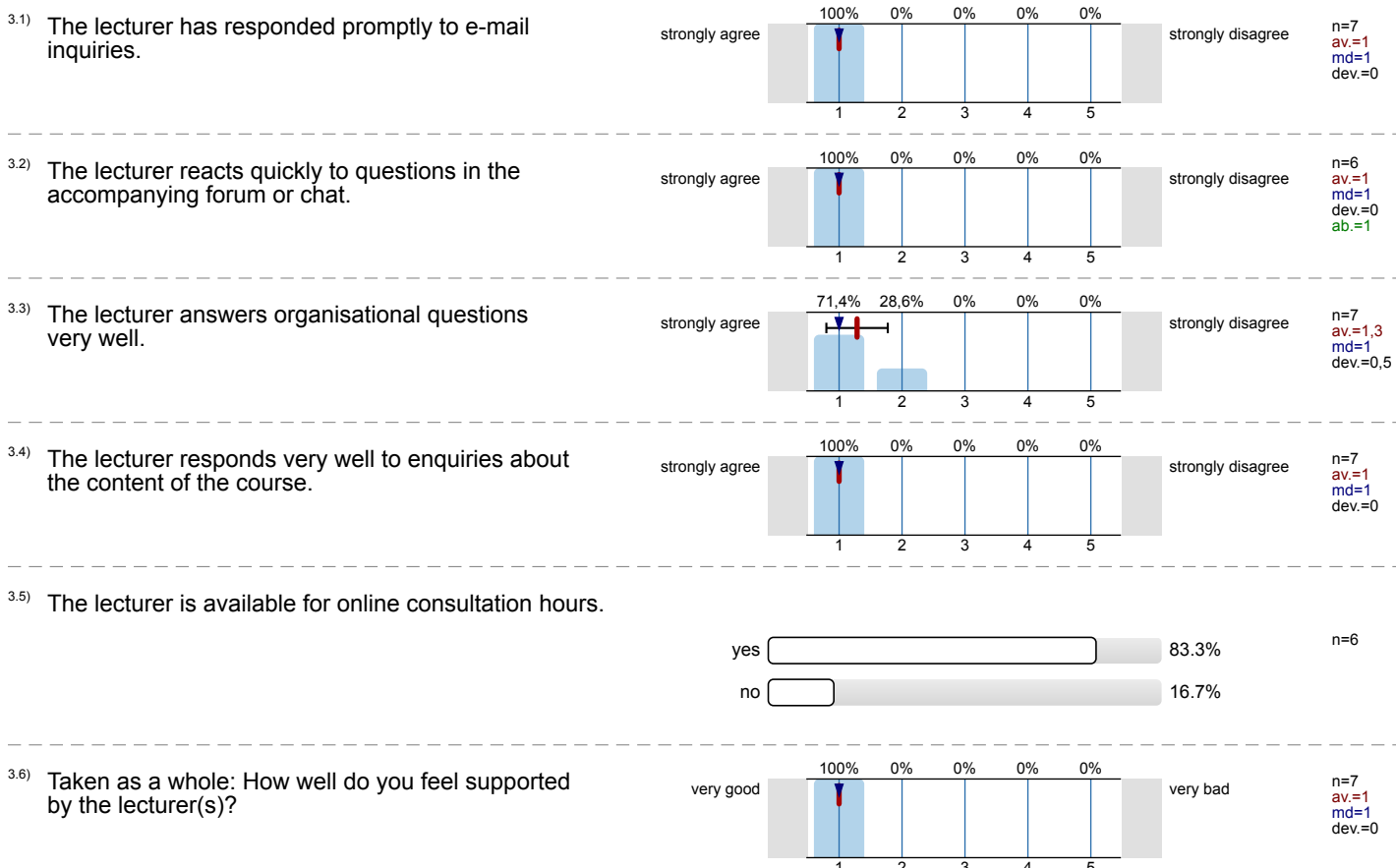


2.3) The lecturer regularly summarises the material.

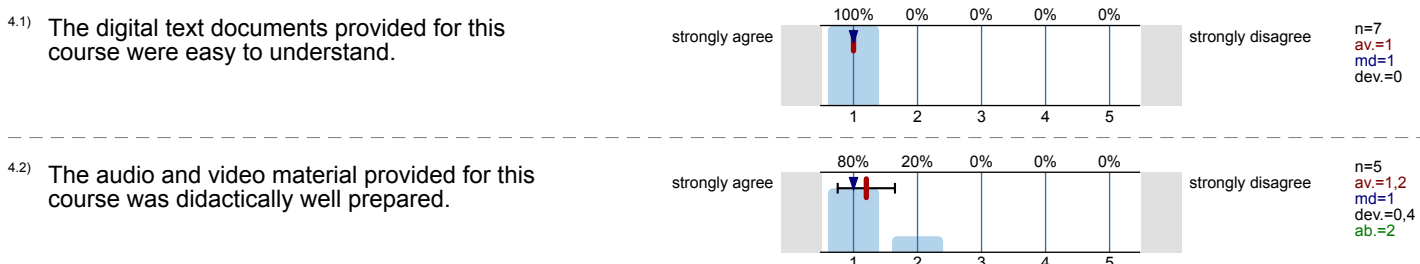


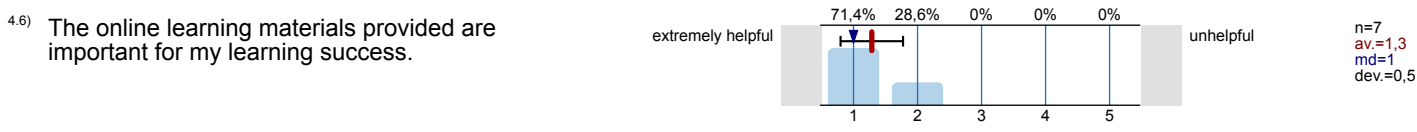
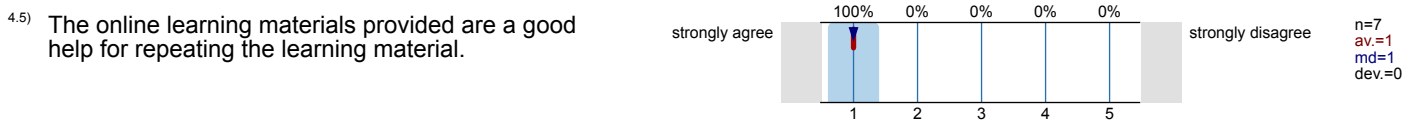
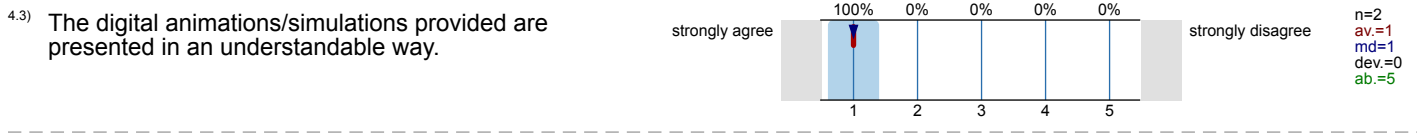


### 3. Support

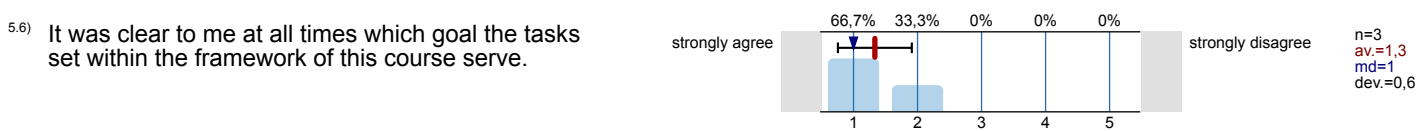
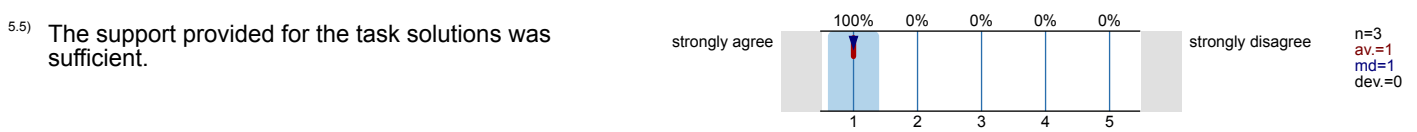
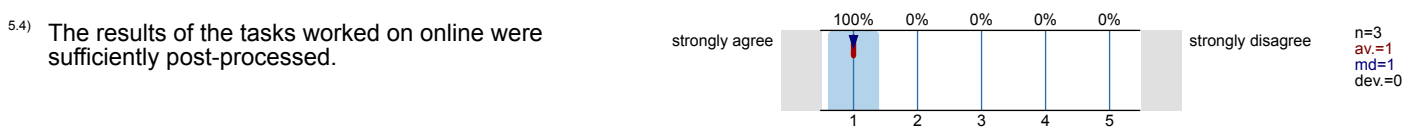
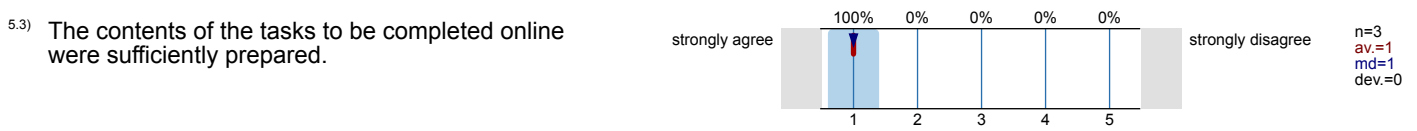
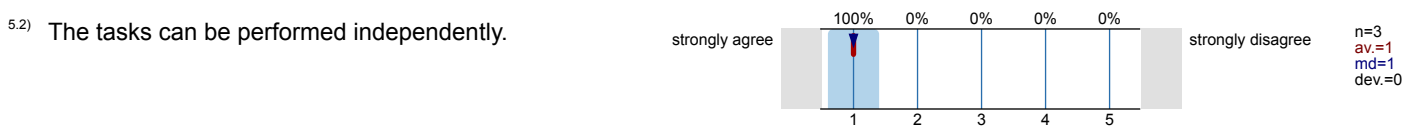
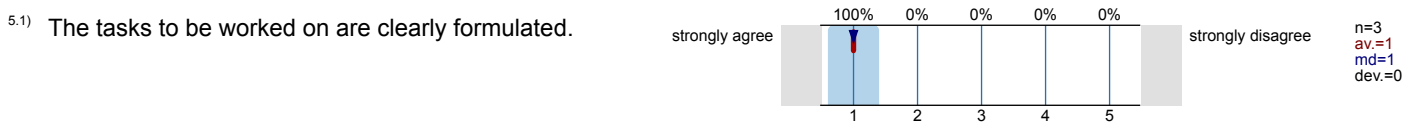


### 4. Online - learning materials





5. Online exercises



6. Group work

6.1) How is the group work organized? The evaluation will not be displayed due to low response rate.

6.2) Students are encouraged to participate in discussions. The evaluation will not be displayed due to low response rate.

6.3) Students are invited to share their ideas and knowledge. The evaluation will not be displayed due to low response rate.

- 6.4) Students are encouraged to ask questions. The evaluation will not be displayed due to low response rate.
- 6.5) Students are encouraged to express their own ideas. The evaluation will not be displayed due to low response rate.
- 6.6) Overall, how do you assess the implementation of group work? The evaluation will not be displayed due to low response rate.

**7. Overall evaluation and Technology assessment**

7.1) The operation of the software used is easy and comprehensible for me.

strongly agree	100%	0%	0%	0%	0%	strongly disagree
----------------	------	----	----	----	----	-------------------

n=7  
av.=1  
md=1  
dev.=0

7.2) The use of digital formats in this course is trouble-free (e.g. access, crashes, audio/video presentation).

strongly agree	71,4%	14,3%	14,3%	0%	0%	strongly disagree
----------------	-------	-------	-------	----	----	-------------------

n=7  
av.=1,4  
md=1  
dev.=0,8

7.3) I understood the contents of this course very well.

strongly agree	100%	0%	0%	0%	0%	strongly disagree
----------------	------	----	----	----	----	-------------------

n=7  
av.=1  
md=1  
dev.=0

7.4) This course is also suitable in the future as an online course format.

strongly agree	71,4%	14,3%	14,3%	0%	0%	strongly disagree
----------------	-------	-------	-------	----	----	-------------------

n=7  
av.=1,4  
md=1  
dev.=0,8

7.5) In comparison to a classroom course, how do you estimate your expenditure for this online course?

The effort is higher.  28.6% n=7

The effort is about the same  57.1%

The effort is lower.  0%

I can't tell.  14.3%

7.6) How difficult is the material of this course compared to other courses?

very difficult	0%	0%	57,1%	42,9%	0%	very easy
----------------	----	----	-------	-------	----	-----------

n=7  
av.=3,4  
md=3  
dev.=0,5

7.7) How many hours per week do you need on average to prepare and follow up this course?

0-2 hours  0% n=7

2-4 hours  28.6%

4-6 hours  42.9%

6-8 hours  14.3%

more  14.3%

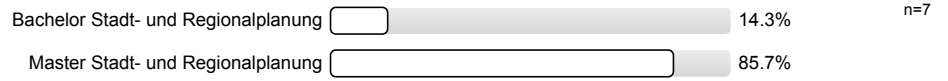
7.8) How do you judge the course overall?

Very good	85,7%	14,3%	0%	0%	0%	Very bad
-----------	-------	-------	----	----	----	----------

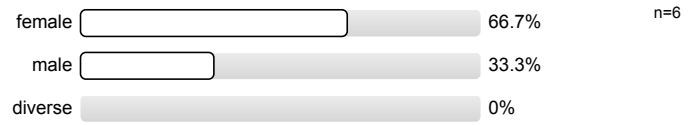
n=7  
av.=1,1  
md=1  
dev.=0,4

**8. Demographic data**

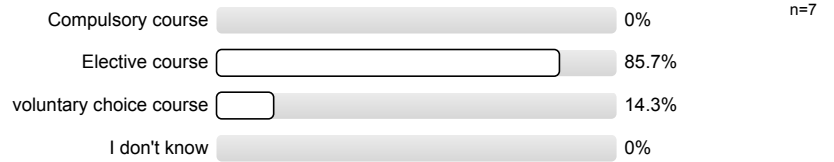
8.1) In which course of studies are you currently enrolled at the TU Berlin?



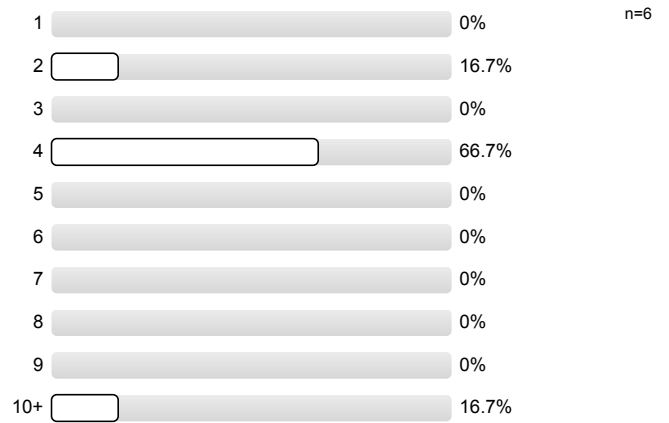
8.3) Gender



8.4) Type of event



8.5) semester

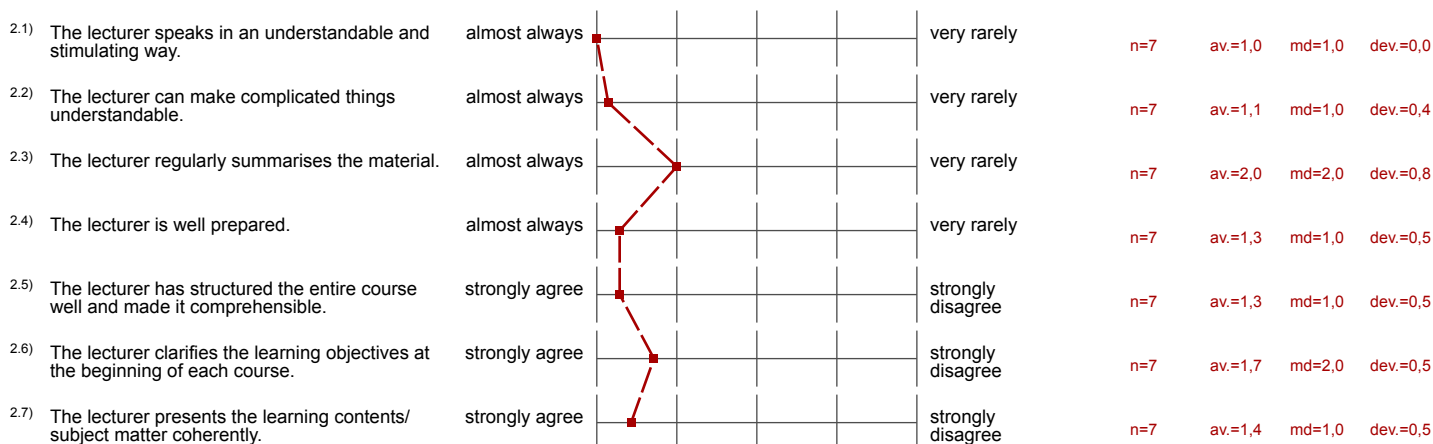


# Profile

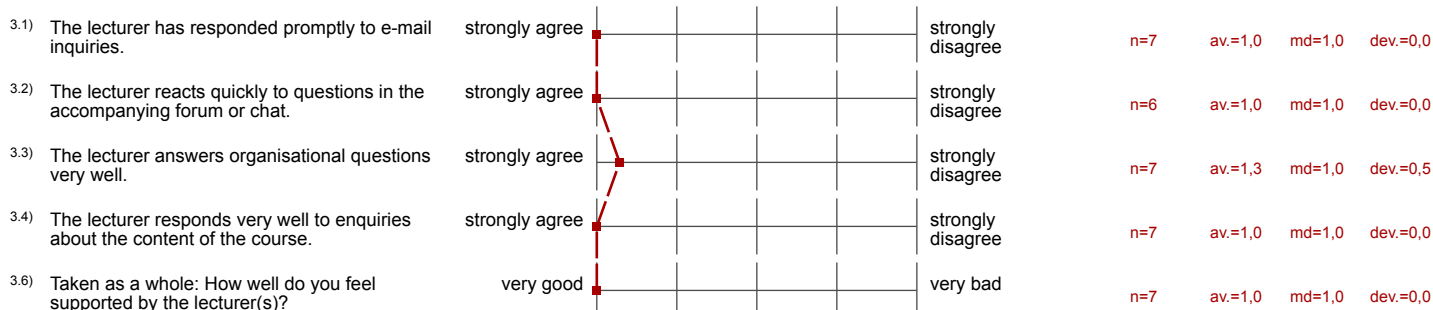
Subunit: **Fakultät VI - Planen Bauen Umwelt**  
 Name of the instructor: **Antonella Radicchi**  
 Name of the course: **Ökonomie der Stadterneuerung: Sustainability and Urban Renewal**  
 (Name of the survey)

Values used in the profile line: Mean

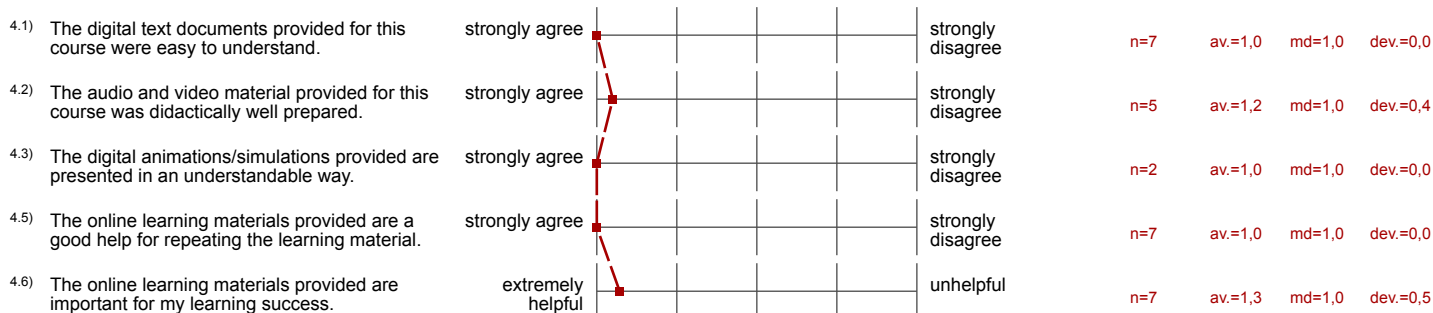
## 2. Didactic preparation



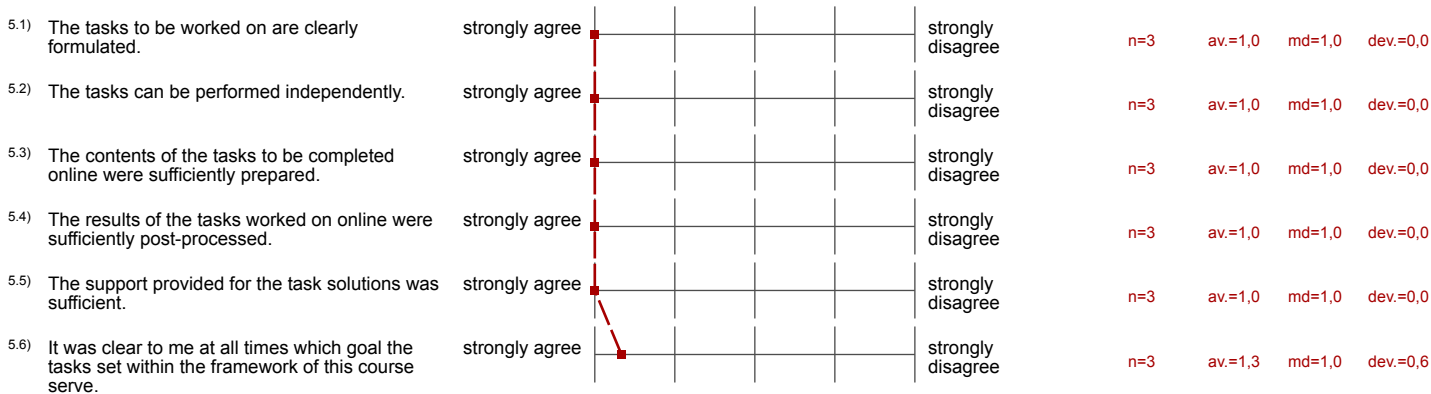
## 3. Support



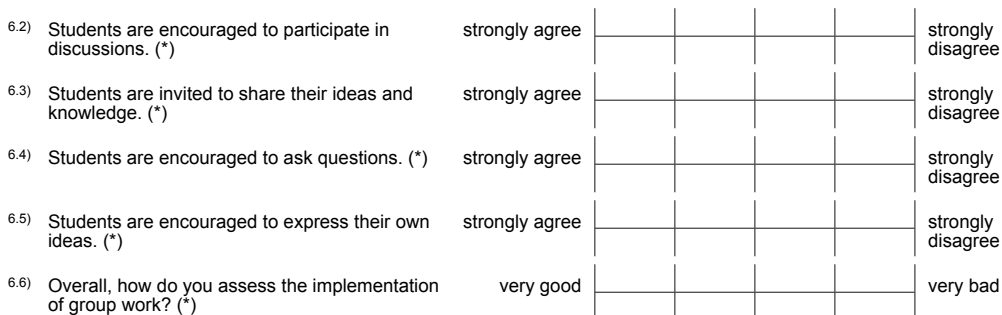
## 4. Online - learning materials



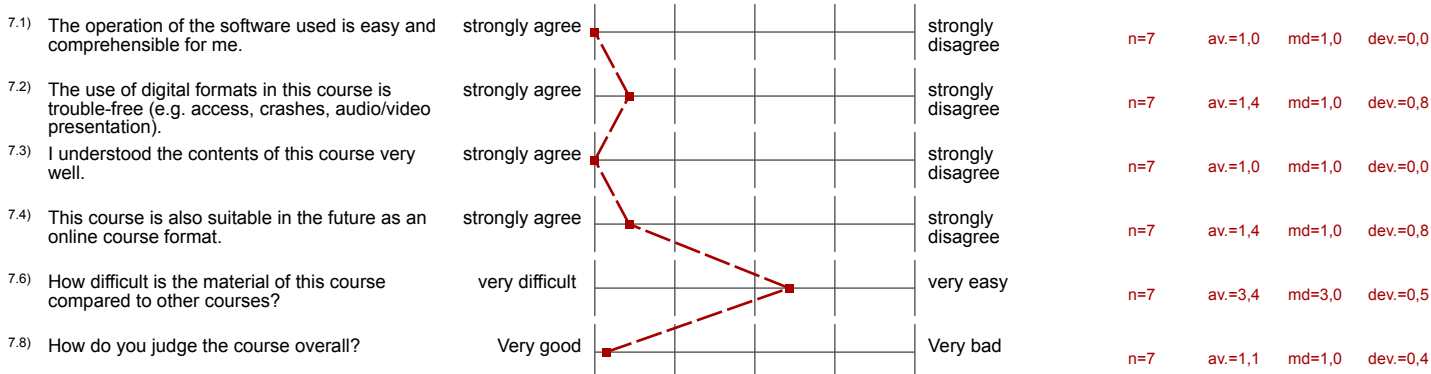
5. Online exercises



6. Group work



7. Overall evaluation and Technology assessment



(\*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

# Comments Report

## 1. Introduction

1.2) Are there other online tools?

- Hochgeladene Folien/Skript mit Notizen

## 2. Didactic preparation

2.8) Is there anything else you would like to tell the lecturer about the didactic preparation?

- Es hat Spaß gemacht. Danke
- Hohe didaktisch-pädagogische Kompetenz!

## 3. Support

3.7) Is there anything else you would like to say to the lecturer regarding supervision?

- Sehr engagierte Betreuung - gute "Überbrückung" zwischen den einzelnen Live-Meetings!
- Sehr gute persönliche und einfühlsame Betreuung.

## 4. Online - learning materials

4.7) Is there anything that the lecturer should improve with regard to digital teaching and learning materials?

The evaluation will not be displayed due to low response rate.

## 5. Online exercises

5.7) Do you have any comments on the online exercises?

The evaluation will not be displayed due to low response rate.

## 6. Group work

6.7) Do you have suggestions for an even better exchange among students / for group work?

The evaluation will not be displayed due to low response rate.

## 7. Overall evaluation and Technology assessment

7.9) Which aspects of digital teaching in this course can or should the lecturer take over in classroom teaching?

- 14-tägige Präsenzzeiten und sonst arbeitet jeder für sich, fande ich gut.
- Das gute Feedback! Gute Übung in "Medienkompetenz"!
- not really sure

7.10) Is there anything that the lecturer could learn from other courses?

- All in all it was too much for 3 Ects.

## 8. Demographic data

8.2) If "other course of study" please indicate here which one:

The evaluation will not be displayed due to low response rate.

8.6) Do you want to tell us anything else about the course?



- Despite the fact the course was online, I really enjoyed all the activities and online live meetings. If it wasn't for the Covid-19, I would have liked to do some group excursions as it was originally supposed to be in the course.
- Hervorragendes Einfühlungsvermögen der Lehrenden zur Überwindung der "virtuellen Distanz" - meisterhafte Moderation in Englisch, in einer Gruppe mit unterschiedlicher Sprachkompetenz - Ermutigung zum "Field Research" in einer für die int. Seminar-TeilnehmerInnen oft noch ungewohnten Umgebung!
- The weekly assignments were very interesting but definitely too time-consuming to fulfill each within one week. And also in total 5 of these plus a final paper of 7 pages is not appropriate for 3 Ects during a couple of weeks of summer term. Maybe less of the 2-week assignments would have been more convenient.