Antonella Radicchi Ökonomie der Stadterneuerung: Sustainability and Urban Renewal (83) No. of responses = 7

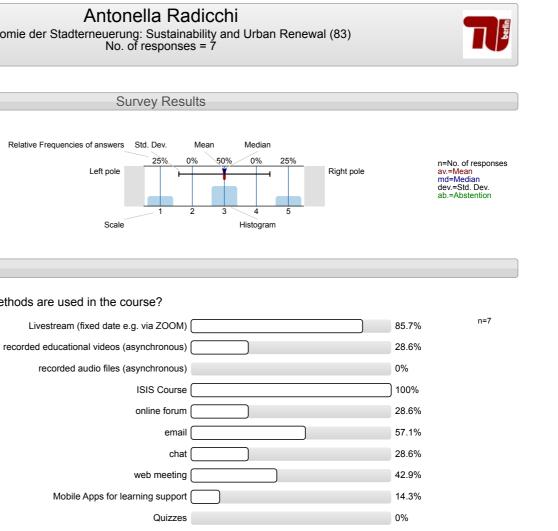
Std. Dev

25%

Relative Frequencies of answers

Left pole

Scale



^{1.3)} Are there online exercises in this course?

^{1.1)} Which online tools or teaching methods are used in the course?

Legend

Question text

1. Introduction

	yes 🤇			42.9%	n=7
	no)	57.1%	
^{1.4)} Is there group work in the online course?					
	yes			0%	n=7
	no			100%	
2. Didactic preparation					
^{2.1)} The lecturer speaks in an understandable and stimulating way.	almost always	100% 0% 0%	0% 0%	very rarely	n=7 av.=1 md=1 dev.=0
		1 2 3	4 5		
^{2.2)} The lecturer can make complicated things understandable.	almost always	85,7% 14,3% 0%	0% 0%	very rarely	n=7 av.=1,1 md=1 dev.=0,4
		1 2 3	4 5		
^{2.3)} The lecturer regularly summarises the material.	almost always		<u>0% 0%</u> 4 5	very rarely	n=7 av.=2 md=2 dev.=0,8

n=7

		Antonena			lautern	euclung.	Sustainability and Url	Juniteriev
2.4)	The lecturer is well prepared.	almost always	71,4% 28,6%	0%	0%	0%	very rarely	n=7 av.=1,3 md=1 dev.=0,5
2.5)	The lecturer has structured the entire course well and made it comprehensible.	strongly agree	71,4% 28,6% 1 2	0%	0%	0%	strongly disagree	n=7 av.=1,3 md=1 dev.=0,5
2.6)	The lecturer clarifies the learning objectives at the beginning of each course.	strongly agree		0%	0%	0%	strongly disagree	n=7 av.=1,7 md=2 dev.=0,5
2.7)	The lecturer presents the learning contents/ subject matter coherently.	strongly agree	57,1% 42,9%	0%	0%	0%	strongly disagree	n=7 av.=1,4 md=1 dev.=0,8
3.	Support							
3.1)	The lecturer has responded promptly to e-mail inquiries.	strongly agree	100% 0%	0%	0%	0%	strongly disagree	n=7 av.=1 md=1 dev.=0
3.2)	The lecturer reacts quickly to questions in the accompanying forum or chat.	strongly agree	100% 0%	0%	0%	0%	strongly disagree	n=6 av.=1 md=1 dev.=0 ab.=1
3.3)	The lecturer answers organisational questions very well.	strongly agree	71,4% 28,6%	0%	0% 4	0%	strongly disagree	n=7 av.=1,3 md=1 dev.=0,8
3.4)	The lecturer responds very well to enquiries about the content of the course.	strongly agree		0%	0%	0%	strongly disagree	n=7 av.=1 md=1 dev.=0
.5)	The lecturer is available for online consultation hours.							
		yes no					83.3% 16.7%	n=6
3.6)	Taken as a whole: How well do you feel supported by the lecturer(s)?	very good	100% 0%	0%	0%	0%	very bad	n=7 av.=1 md=1 dev.=0
4.	Online - learning materials							
4.1)	The digital text documents provided for this course were easy to understand.	strongly agree	100% 0%	0%	0%	0%	strongly disagree	n=7 av.=1 md=1 dev.=0
4.2)	The audio and video material provided for this course was didactically well prepared.	strongly agree	80% 20%	0%	0%	0%	strongly disagree	n=5 av.=1,2 md=1 dev.=0,- ab.=2

4.3)	The digital animations/simulations provided are presented in an understandable way.	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=2 av.=1 md=1 dev.=0 ab.=5
4.4)	Is the recommended literature available online in the	university library?							
		yes, completely		80%	n=5				
		yes, in part 🤇						20%	
		no						0%	
	No literature	was recommended.						0%	
4.5)	The online learning materials provided are a good help for repeating the learning material.	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=7 av.=1 md=1 dev.=0
4.6)	The online learning materials provided are important for my learning success.	extremely helpful	1 71,4%	2 28,6% 	3 0% 3	4 0%	5 0% 5	unhelpful	n=7 av.=1,3 md=1 dev.=0,5
5.	Online exercises								
5.1)	The tasks to be worked on are clearly formulated.	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=3 av.=1 md=1 dev.=0
— — 5.2)	The tasks can be performed independently.	strongly agree	1	2 0%	3 0%	4	5	strongly disagree	n=3 av.=1 md=1 dev.=0
— — 5.3)	The contents of the tasks to be completed online were sufficiently prepared.	strongly agree	100%	2	0%	0%	0%	strongly disagree	n=3 av.=1 md=1 dev.=0
5.4)	The results of the tasks worked on online were sufficiently post-processed.	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=3 av.=1 md=1 dev.=0
5.5)	The support provided for the task solutions was sufficient.	strongly agree	100%	0%	0%	0%	0%	strongly disagree	n=3 av.=1 md=1 dev.=0
 5.6)	It was clear to me at all times which goal the tasks set within the framework of this course serve.	strongly agree	66,7%	33,3%	0%	0%	0%	strongly disagree	n=3 av.=1,3 md=1 dev.=0,6
6.	Group work								
6.1)	How is the group work organized?	The evaluation	will not b	na dian	lavod	due tr		sponse rato	
6.2)	Students are encouraged to participate in discussions.	The evaluation							
6.3)	Students are invited to share their ideas and knowledge.	The evaluation	will not b	oe disp	layed	due to	o low re	sponse rate.	

	Antonella	Radicchi, Ökonomie der Stadterneuerung: S	Sustainability and Urt	oan Renewal
^{6.4)} Students are encouraged to ask guestions.	The evaluation	will not be displayed due to low re	sponse rate.	
^{6.5)} Students are encouraged to express their ownideas	The evaluation	will not be displayed due to low re	sponse rate.	
^{6.6)} Overall, how do you assess the implementation of group work?	The evaluation	will not be displayed due to low re	sponse rate.	
7. Overall evaluation and Technology assessment				
^{7.1)} The operation of the software used is easy and comprehensible for me.	strongly agree		strongly disagree	n=7 av.=1 md=1 dev.=0
 ^{7.2)} The use of digital formats in this course is trouble-free (e.g. access, crashes, audio/video presentation). 	strongly agree		strongly disagree	n=7 av.=1,4 md=1 dev.=0,8
^{7.3)} I understood the contents of this course very well.	strongly agree		strongly disagree	n=7 av.=1 md=1 dev.=0
 ^{7.4)} This course is also suitable in the future as an online course format. 	strongly agree	71,4% 14,3% 14,3% 0% 0% 1 2 3 4 5	strongly disagree	n=7 av.=1,4 md=1 dev.=0,8
^{7.5)} In comparison to a classroom course, how do you es	stimate your exper	nditure for this online course?		
	The effort is higher.		28.6%	n=7
The effo	ort is about the same		57.1%	
	The effort is lower.		0%	
	I can't tell.		14.3%	
7.6) How difficult is the material of this course compared to other courses?	very difficult	0% 0% 57,1% 42,9% 0%	very easy	n=7 av.=3,4 md=3 dev.=0,5
^{7.7)} How many hours per week do you need on average	to prepare and fol	low up this course?		
	0-2 hours		0%	n=7
	2-4 hours		28.6%	
	4-6 hours		42.9%	
	6-8 hours		14.3%	
	more		14.3%	
^{7.8)} How do you judge the course overall?	Very good	85,7% 14,3% 0% 0% 0% 1 2 3 4 5	Very bad	n=7 av.=1,1 md=1 dev.=0,4
8. Demographic data				

^{8.1)} In which course of studies are you currently enrolled at the TU Berlin?	
Bachelor Stadt- und Regionalplanung (14.3% n=7
Master Stadt- und Regionalplanung (85.7%
^{8.3)} Gender	
female (66.7% n=6
male (33.3%
diverse	0%
^{8.4)} Type of event	
Compulsory course	0% n=7
Elective course (85.7%
voluntary choice course (14.3%
I don't know	0%
^{8.5)} semester	
1	0% n=6
2 (16.7%
3	0%
4 [66.7%
5	0%
6	0%
7	0%
8	0%
9	0%
10+ (16.7%

Profile

Subunit:

Name of the instructor: Name of the course: (Name of the survey) Fakultät VI - Planen Bauen Umwelt Antonella Radicchi Ökonomie der Stadterneuerung: Sustainability and Urban Renewal

Values used in the profile line: Mean

2. Didactic preparation

2.1)	The lecturer speaks in an understandable and stimulating way.	almost always			very rarely	n=7	av.=1,0	md=1,0	dev.=0,0
2.2)	The lecturer can make complicated things understandable.	almost always	Ĥ.		very rarely	n=7	av.=1,1	md=1,0	dev.=0,4
2.3)	The lecturer regularly summarises the material.	almost always	\mapsto		very rarely	n=7	av.=2,0	md=2,0	dev.=0,8
2.4)	The lecturer is well prepared.	almost always	$\left \right $		very rarely	n=7	av.=1,3	md=1,0	dev.=0,5
2.5)	The lecturer has structured the entire course well and made it comprehensible.	strongly agree			strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,5
2.6)	The lecturer clarifies the learning objectives at the beginning of each course.	strongly agree			strongly disagree	n=7	av.=1,7	md=2,0	dev.=0,5
2.7)	The lecturer presents the learning contents/ subject matter coherently.	strongly agree	_		strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,5
_									
3.	Support								
3.1)	The lecturer has responded promptly to e-mail inquiries.	strongly agree	•		strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0
3.2)	The lecturer reacts quickly to questions in the accompanying forum or chat.	strongly agree	<u> </u>		strongly disagree	n=6	av.=1,0	md=1,0	dev.=0,0
3.3)	The lecturer answers organisational questions very well.	strongly agree	<u> </u>		strongly disagree	n=7	av.=1,3	md=1,0	dev.=0,5
3.4)	The lecturer responds very well to enquiries about the content of the course.	strongly agree	<u>/</u>		strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0
3.6)	Taken as a whole: How well do you feel supported by the lecturer(s)?	very good	-		very bad	n=7	av.=1,0	md=1,0	dev.=0,0
4.	Online - learning materials								
4.1)	The digital text documents provided for this course were easy to understand.	strongly agree			strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0
4.2)	The audio and video material provided for this course was didactically well prepared.	strongly agree	}		strongly disagree	n=5	av.=1,2	md=1,0	dev.=0,4
4.3)	The digital animations/simulations provided are presented in an understandable way.	strongly agree	<u>Ý</u>		strongly disagree	n=2	av.=1,0	md=1,0	dev.=0,0
4.5)	The online learning materials provided are a good help for repeating the learning material.	strongly agree	┫		strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0

4.6)

The online learning materials provided are important for my learning success.

unhelpful

n=7

extremely helpful

av.=1,3 md=1,0 dev.=0,5

5. Online exercises

5.1)	The tasks to be worked on are clearly formulated.	strongly agree				strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
5.2)	The tasks can be performed independently.	strongly agree				strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
5.3)	The contents of the tasks to be completed online were sufficiently prepared.	strongly agree				strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
5.4)	The results of the tasks worked on online were sufficiently post-processed.	strongly agree				strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
5.5)	The support provided for the task solutions was sufficient.	strongly agree				strongly disagree	n=3	av.=1,0	md=1,0	dev.=0,0
5.6)	It was clear to me at all times which goal the tasks set within the framework of this course serve.	strongly agree				strongly disagree	n=3	av.=1,3	md=1,0	dev.=0,6
6.	Group work									
6.2)	Students are encouraged to participate in discussions. (*)	strongly agree				strongly disagree				
6.3)	Students are invited to share their ideas and knowledge. (*)	strongly agree				strongly disagree				
6.4)	Students are encouraged to ask questions. (*)	strongly agree				strongly disagree				
6.5)	Students are encouraged to express their own ideas. (*)	strongly agree				strongly disagree				
6.6)	Overall, how do you assess the implementation of group work? (*)	very good				very bad				
7	Overall evaluation and Technology		.+							
1.		45565511161	IL							
7.1)	The operation of the software used is easy and comprehensible for me.	strongly agree				strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0
7.2)	The use of digital formats in this course is trouble-free (e.g. access, crashes, audio/video presentation).	strongly agree	\rightarrow			strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
7.3)	I understood the contents of this course very well.	strongly agree	$\left(- \right)$			strongly disagree	n=7	av.=1,0	md=1,0	dev.=0,0
7.4)	This course is also suitable in the future as an online course format.	strongly agree				strongly disagree	n=7	av.=1,4	md=1,0	dev.=0,8
7.6)	How difficult is the material of this course compared to other courses?	very difficult			>	very easy	n=7	av.=3,4	md=3,0	dev.=0,5
7.8)	How do you judge the course overall?	Very good		[Very bad	n=7	av.=1,1	md=1,0	dev.=0,4

(*) Note: If the number of responses to a question is too low the evaluation will not be displayed in the profile line.

Comments Report

1. Introduction

- ^{1.2)} Are there other online tools?
- Hochgeladene Folien/Skript mit Notizen

2. Didactic preparation

- ²⁸⁾ Is there anything else you would like to tell the lecturer about the didactic preparation?
- Es hat Spaß gemacht. Danke
- Hohe didaktisch-pädagogische Kompetenz!

3. Support

- ^{3.7)} Is there anything else you would like to say to the lecturer regarding supervision?
- Sehr engagierte Betreuung gute "Überbrückung" zwischen den einzelnen Live-Meetings!
- Sehr gute persönliche und einfühlsame Betreuung.

4. Online - learning materials

^{4.7)} Is there anything that the lecturer should improve with regard to digital teaching and learning materials?

The evaluation will not be displayed due to low response rate.

5. Online exercises

^{5.7)} Do you have any comments on the online exercises?

The evaluation will not be displayed due to low response rate.

6. Group work

^{6.7)} Do you have suggestions for an even better exchange among students / for group work?

The evaluation will not be displayed due to low response rate.

7. Overall evaluation and Technology assessment

^{7.9} Which aspects of digital teaching in this course can or should the lecturer take over in classroom teaching?

- 14-tägige Präsenzzeiten und sonst arbeitet jeder für sich, fande ich gut.
- Das gute Feedback! Gute Übung in "Medienkompetenz"!
- not really sure

^{7.10)} Is there anything that the lecturer could learn from other courses?

- All in all it was too much for 3 Ects.
- 8. Demographic data
- ^{8.2)} If "other course of study" please indicate here which one:

The evaluation will not be displayed due to low response rate.

^{8.6)} Do you want to tell us anything else about the course?

- Despite the fact the course was online, I really enjoyed all the activities and online live meetings. If it wasn't for the Covid-19, I would have liked to de some group excursions as it was originally supposed to be in the course.
- Hervorragendes Einfühlungsvermögen der Lehrenden zur Überwindung der "virtuellen Distanz" meisterhafte Moderation in Englisch, in einer Gruppe mit unterschiedlicher Sprachkompetenz - Ermutigung zum "Field Research" in einer für die int. Seminar-TeilnehmerInnen oft noch ungewohnten Umgebung!
- The weekly assignments were very interesting but definetly too time-consuming to fulfill each within one week. And also in total 5 of these plus a final paper of 7 pages is not appropriate for 3 Ects during a couple of weeks of summer term. Maybe less of the 2-week assignments would had been more convenient.